TABLE OF CONTENTS

- Cultural Intelligence, Cultural Identity, Autonomy, Self-Efficacy and Second Language Achievement of Iranian EFL learners: A Path Analysis
  Reza Taherkhani; Rahime Karbakhsh Ravari 435-456

- The Impact of the Asynchronous Online Discussion Forum on the Iranian EFL Students’ Writing Ability and Attitudes
  Mohammad Omid Mohammadi; Ali Akbar Jabbari; Alimohammad Fazilatfar 457-486

- The Effect of Task Repetition under Different Time Conditions on EFL Learners' Oral Performance and Grammatical Knowledge Gain
  Nasim Valizadeh; Karim Sadeghi; Farah Ghaderi 487-514

- The Effect of Argument Mapping Instruction on L2 Writing Achievement across Writing Tasks and Writing Components: A Case of Iranian EFL Learners
  Ali Malmir; Fatemeh Khosravi 515-540

- Visual Representation of Social Actors in ELT Nursery Rhymes
  Mahmood Reza Atai; Esmat Babaii; Ebrahim Isavi 541-568

- The Effect of System-Nested, Genre-Oriented, Structurally-Mediated Writing Instruction on Academic Writing Motivation of Iranian EFL Learners
  Alireza Amjadiparvar; parviz Maftoon; masood yazdanimoghaddam 569-598