



Applied Research on English Language

Scientific Research Journal

ISSN (Print): 2252-0198
ISSN (Online): 2322-5343

Publisher: University of Isfahan

Vol. 6, No. 2, 2017

Editors-in-Chief

Saeed Ketabi
Université d'Ispahan
s.ketabi@yahoo.com

Director

Mansoor Tavakoli
Université d'Ispahan
mr.tavakoli14@gmail.com

Executive Manager

Somaye Seyedsalehi
Université d'Ispahan
ss_sayedsalehi@yahoo.com

Editors

Mohammad Amirousefi
Université d'Ispahan
m.amirousefi@yahoo.com

Editorial Board

Brian Tomlinson
Anaheim University, USA

Mohammad Amoozadeh
University of Isfahan

Avon G. Crismore
University of Illinois, USA

Leena Furtado
California State University, USA

Andrew E. Finch
Kyungpook National University, Republic of Korea

Shiva Kaivanpanah
University of Tehran

Ingrid Piller
Macquarie University, Australia

Reza Pishghadam
Ferdowsi University of Mashhad

Indexing and Abstracting

LINGUIST List	https://linguistlist.org
Google Scholar	https://scholar.google.com
IslamicWord Science Citation Center	http://www.ISC.gov.ir
SID: Scientific Information Database	http://www.SID.ir
Journals Database (Magiran)	http://www.magiran.com
WorldCat	https://www.worldcat.org
Noormags	https://www.noormags.ir
ResearchGate	https://www.researchgate.net
The International Research Foundation (TIRF)	https://www.tirfonline.org

Address

✉ Journal Office, University of Isfahan,
Hezar Jarib St., Azadi Sq., Isfahan,
Islamic Republic of Iran. Postal Code:
8174673441

Contact Info

☎ **Téléphone:** (0098) 31 37934125
☎ **Télécopie:** (0098) 31 36682887
✉ **Email:** are@res.ui.ac.ir

TABLE OF CONTENTS

- | | |
|--|---------|
| ■ On the Influence of Stroke on Willingness to Attend Classes and Foreign Language Achievement | 141-158 |
| F. Rajabnejad and R. Pishghadam* and F. Saboori | |
| ■ Does Learner Motivation Impact Pronunciation Gains in the Light of Teacher and Peer Oral Corrective Feedback? | 159-178 |
| P. Alavinia* and M. Gholizadeh | |
| ■ Burnout Coping Strategies among Iranian EFL Teachers | 179-192 |
| R. Akbari and A. R. Eghtesadi* | |
| ■ Selective vs. comprehensive grammar correction in writing pedagogy: Counter evidence to Truscott's view | 193-212 |
| S. Modirkhamene*, M. Soleimani and K. Sadeghi | |
| ■ Exploring English Teachers' attitudes towards Pronunciation issues and varieties of English in three circles of world Englishes | 213-236 |
| M. Khatib* and A. Monfared | |
| ■ The Effect of Explicit and Implicit Corrective Feedback on Segmental Word-Level Pronunciation Errors | 237-266 |
| M. Zohrabi* and N. Behboudnia | |